

《雅思口语》课程教学大纲

一、课程基本信息

英文名称	IELTS Speaking	课程代码	FIAI0002
课程性质	大类基础课程	授课对象	国际金融专业
学 分	2.0	学 时	72
主讲教师	雅思老师	修订日期	2023.3
指定教材	雅思真题集		

二、课程描述

This course is meant to be a mixture of everyday speaking skills with academic speaking skills. We will work from the common conversations had in a foreign language to the structure of an academic presentation. Along the way, we will work on vocabulary building, grammar structures, and usage towards a natural pronunciation. I aim to teach the students the ‘basic skills’ and ‘concepts’, so that they understand the ‘big picture’ ideas, and can then teach themselves with an awareness of the topic.

三、课程大纲

1 – Introductions

Lesson

Teacher’s Introduction

Quick Syllabus Review

Discussion

Students will give short introductions

Explain Homework

Give a quick introduction on Edmodo

Prepare mistake stories

2 – Diagnostic Test – Making Mistakes

Lesson

Teacher tells his story

Lesson on the value of ‘mistakes’

“每天出错每天学会“

Discussion

Story Telling

Each student will tell a short story about an embarrassing mistake that they have made while speaking a new language

Form a supportive and comfortable atmosphere with the class

I will have a chance to listen to the students speak

3 – Descriptions Part 1

Lesson

Thesaurus skills and vivid adjectives

Discussion

Describing heroes and villains

Homework

Use the thesaurus to find vivid adjectives

4 – Descriptions Part 2

Lesson

Superlatives and Modified Adverbs

Comparisons

Discussion

Teach the class new vocabulary from vivid adjectives found for homework

Constructing modified adverbs for superlatives

Homework

Describe a friend/family member

5 – Descriptions Part 3

Lesson

Examples and Explanation

Discussion

Share descriptions from homework

Describing a scene vividly. Students give a picture to describe in detail

Homework

Finish description with your group

6 – Hypothetical situations Part 1

Lesson

First and Second Conditionals – Grammar and Exercises

Discussion

Describe hopes and goals

Homework

Review and practice

7 Hypothetical situations Part 2

Lesson

Third and Fourth Conditionals – Grammar and Exercises

Discussion
Regrets and plans
Homework
Prepare for etymology workshop

8 - Etymology Workshop

Lesson
Explain Etymology and Give Examples
Discussion and Homework
Give students a 'word root' to present on next class

9 - Etymology Workshop

Lesson
Introduce the midterm presentation
Discussion
Short presentations on etymology
Homework
Prepare Midterm Presentation

10 – Midterm Presentations

Lesson
None
Discussion
Presentations
Homework
None

11 – Midterm Presentations and Natural Speech

Lesson
Finish Presentations
Begin Natural Speech Workshop - The Music of Language
Discussion
Tongue Twisters practice for pronunciation
Homework
None

12 – Sentence Stress

Lesson
Analyzing Sentence Stress in Spoken English
Discussion
Nursery Rhymes and Speaking with Stress
Identifying stressed words in Dialogue
Homework
Review Dialogue and identify stressed words

13 – Sentence Stress and Word Reductions

Lesson

Review homework – stressed words in a dialogue

Word Reductions

Discussion

Identifying word reductions

Homework

Practice reducing words

14 – Word Reductions and Word Stress

Lesson

Review homework – Word reductions

Word Stress in Syllables

Discussion

Rap example – analyze and repeat

15 – Final Prep

Lesson

Organizing responses – Introductions, Conclusions, Numbering, Examples

Introduce final exam – Impromptu Speeches

Discussion

Practice questions

Homework

Final Exam Preparation

四、教学进度

周次	教学内容 Teaching content	学时分配 Class hour	目的要求 Purpose requirements
1	Introductions	4	Form a class community with discussion basis. Understand the syllabus and course requirements.
2	Diagnostic test - Mistake Stories	4	Students will tell short 3 minutes 'stories' about English mistakes. This will give me a chance to listen to them speak. It will also teach us to 'embrace' language mistakes, and form a cooperative and comfortable classroom atmosphere.
3	Description Workshop Part 1	4	Students will build adjective vocabulary for personalities, and learn how to use a Thesaurus to

			explore vivid descriptions
4	Description Workshop Part 2	4	Students will practice modifying adverbs to act as adjective superlatives to explain the effect of a quality. Students will work on comparisons to enhance a description.
5	Description Workshop Part 3	4	Students will integrate examples and explanations into their descriptions, and give detail where it is needed to illustrate a point. Students will also give vivid descriptions of a detailed image, using the skills gained in the last 3 workshop sessions.
6	Modals and Hypothetical Situations Part 1	4	Students will learn the first and second conditional modes in English. They will practice it as a skill by discussing their hopes and goals.
7	Modals and Hypothetical Situations Part 2	4	Students will learn the third and fourth conditional modes in English. They will practice it as a skill by discussing regrets and plans.
8	Etymology and Presentation Format	4	Students will gain a familiarity with word origins in English, and use this to build dissect words, and build vocabulary. Students will review presentation organization.
9	Practice Presentations with Etymology	4	Students will practice the skills needed in the Midterm Project by giving a small presentation about an etymological word root, and teaching it to the class.
10	Midterm Exam	4	
11	Natural Speech Workshop and Sentence Stress	4	Students should understand the basics of 'sentence stress patterns' in English. Students will practice using the 'stress-destress' pattern with 'nursery rhyme' examples.
12	Sentence Stress and Word Reductions	4	Students will identify content v. structure words.

			They will be able to reproduce stress in their own speech and follow the pattern in a natural dialogue. They will begin an understanding of word reductions
13	Word Stress and Word Reductions	4	'Students will be able to identify word reductions in speech, and produce them correctly. They will analyze the syllabic structure of words to identify the stressed syllables They will reproduce this stress in their own speech
14	Final Exam Preparation - Speech Structure	4	Students will learn the 5 Part structure of an academic argument. They will develop a habit of summarizing their ideas in introductions and conclusions, using ordering words for their reasons, and providing examples to support their claims.
15	Practice Exercises 1	4	
16	Practice Exercises 2	4	
17	Practice Exercises 3	4	
18	Final Exam	4	

五、考核方式及评定方法

- ◆ Attendance and Participation 20%
- ◆ Mid-Term Exam 30%
- ◆ Final Exam Exam 50%

课程 目标	评分标准				
	90-100	80-89	70-79	60-69	<60
	优	良	中	合格	不合格
	A	B	C	D	F

六、参考书目

IELTS Speaking, Huang Xiaodi, Hu Aimei, Foreign Language Teaching and Research Press, 2016