

# 《描述统计学与概率》课程教学大纲

## 一、课程基本信息

英文名称	Descriptive Statistics & Probability	课程代码	FIAI0005
课程性质	大类基础课程	授课对象	国际金融专业
学 分	3.0	学 时	54
主讲教师	外教	修订日期	2023.3
指定教材	Anderseon, David R. et al. (2017). Statistic for Business & Economics 13th Edition. Cengage Learning		

## 二、课程描述

In this course we learn the fundamentals of probability and statistics. Topics we will cover include the basics of what data is, types of data, probability, random variables, discrete and continuous distributions, data visualization, numerical measures, correlation, and sampling. There is a strong emphasis on both solving problems by hand and using software for analysis. This is because it is important both to understand the math and the concepts of what you are doing, but also be able to effectively use software to analyze real world data.

## 三、课程大纲

Topic 1: Introduction to Data and Statistics  
Application in Business and Economics  
Data & Data Sources  
Descriptive Statistics  
Statistical Inference  
Analytics  
Computers and Statistical Analysis

Topic 2: Descriptive Statistics: Tabular and Graphical Displays  
Summarizing Data for a Categorical Variable  
Summarizing Data for a Quantitative Variable  
Summarizing Data for Two Variables Using Tables  
Summarizing Data for Two Variables Using Graphical Displays  
Data Visualization: Best Practices in Creating Effective Graphical Displays

### Topic 3: Descriptive Statistics: Numerical Measures

Measures of Location

Measure of Variability

Measures of Distribution Shape, Relative Location, and Detecting Outliers

Measures of Association Between Two Variables

### Topic 4: Hypothesis Testing: Sample Population

Concepts of Hypothesis Testing

Tests of the Mean of a Normal Distribution: Population Variance Known

Tests of the Mean of a Normal Distribution: Population Variance Unknown

Tests of the Population Proportion

Assessing the Power of a Test

Tests of the Variance of a Normal Distribution

### Topic 5: Hypothesis Testing: Additional Topics

Tests of the Difference Between Two Normal Population Means: Dependent Samples

Tests of the Difference Between Two Normal Population Means: Independent Samples

Tests of the Difference Between Two Population Proportions

Tests of the Equality of the Variances Between Two Normally Distributed Populations

Some Comments on Hypothesis Testing

### Topic 6: Simple Linear Regression

Simple Linear Regression Model

Least Squares Method

Coefficient of Determination

Model Assumptions

Testing for Significance

Using the Estimated Regression Equation for Estimation and Prediction

Computer Solution

Residual Analysis: Validating Model Assumptions

Residual Analysis: Outliers and Influential Observations

### Topic 7: Multiple Regression

Multiple Regression Model

Least Squares Method

Multiple Coefficient of Determination

Model Assumptions

Testing for Significance

Using the Estimated Regression Equation for Estimation and Prediction

Categorical Independent Variables

Residual Analysis

## Logistic Regression

### Topic 8: Regression Analysis: Model Building

General Linear Model

Determining When to Add or Delete Variables

Analysis of a Larger Problem

Variable Selection Procedures

Multiple Regression Approach to Experimental Design

### Topic 9: Analysis of Variance

Comparison of Several Population Means

One-Way Analysis of Variance

The Kruskal-Wallis Test

Two-Way Analysis of Variance: One Observation per Cell, Randomized Blocks

Two-Way Analysis of Variance: More Than One Observation per Cell

### Topic 10: Time-Series Analysis and Forecasting

Time Series Patterns

Forecast Accuracy

Moving Average and Exponential Smoothing

Trend Projection

Seasonality and Trend

Time Series Decomposition

## 四、教学进度

周次	教学内容 Teaching content	学时分配 Class hour	目的要求 Purpose requirements
1	Introduction to the Course	3	Introduce students to the course and the teacher. Student introductions, students learn the basic types of variables and the scales on which they can be measured.
2	Basics of Probability: Notation, Axioms, Sample Space, Basic Probability	3	Students are taught the basic foundation of probability, including sample space, notation, and some of the axioms of probability. Students are introduced to Excel and to seeing data in tabular form and learn to use Excel to make contingency tables to

			calculate basic probabilities. The first problem set - on using Excel to create contingency tables and calculate probabilities - is given. Read PPT.
3	Basics of Probability: Set Theory	3	Students continue to get a solid basis in the foundation of probability by learning set theory and the relationship between probability and counting. Students learn set theory notation, union, intersection, and how to use set theory and ven diagrams to calculate probabilities for complex events. Read PPT.
4	Independence and Conditional Probability	3	This week introduces students to more complex types of probability, including conditional probabilities. Students learn the definition of independence and how to calculate whether two events are independent or not. Read PPT.
5	Conditional Probability and Bayes's Theorem	3	This week continues with conditional probability and builds up to Bayes's theorem. Students learn to use Bayes's theorem to calculate posterior probabilities. The class also introduces how to calculate combinations and permutations. Read PPT.
6	Bernoulli Trials, Binomial Random Variables	3	Students are refreshed on combinations and permutations and counting. They then learn some discrete statistical distributions, especially the Binomial distribution. Students get practice calculating probabilities of complex events using the Binomial Distribution. Time permitting, students are also introduced to the Poisson and Negative Binomial Distributions. The second problem set - on using the binomial distribution to calculate probabilities - is given. Read PPT.
7	Continuous Distributions		Students will learn about random variables and

			continuous distributions, primarily the normal distribution. Students learn about z-scores and how to use the normal distribution to calculate probabilities. We return to Excel, where the students get practice generating normally distributed and discrete variables. Read PPT.
8	Continuous Distributions	3	Students continue to learn about continuous distributions, including the exponential distribution and the uniform distribution. Students also learn how the normal distribution can be used to approximate discrete distributions like the binomial.
9	Mid-Term	3	
10	Graphs and Tables for Descriptive Statistics	3	After the mid-term the course shifts from probability to statistics. In this week students are taught how to display data and graphs for single variables. Topics include stem and leaf plots, bar charts, histograms. Students use Excel to conduct some basic data analysis and plotting. Read p. 32-41
11	Graphs and Tables for Multiple Variables	3	Students learn methods for displaying two variables, with a heavy focus on contingency tables. Students practice making contingency tables in Excel and transforming continuous or discrete data to be categorical for the sake of easy representation. Read p. 55-64.
12	Numerical Measures	3	This week finishes discussion of graphical displays. Students are taught about scatterplots and lines of best fit and how to interpret them. Students make a scatterplot and fit a trend line in Excel. Students also are refreshed about descriptive measures of data, including summary statistics of central tendency and spread. Read p. 104-117.

13	Numerical Measures and Outliers	3	Students continue to learn about summary statistics, with a special emphasis on statistical measures of spread. Students get practice calculating standard deviations and variance by hand. The third problem set - on summation notation and standard deviations - is given. Read p. 118-121.
14	Variance and Covariance	3	Students will learn and get comfortable with statistical measures of the relationship between two variables. The formulas for covariance and correlation are explained and students again practice calculating these by hand. This week also involves teaching students how to use Excel to find covariance, correlation, standard deviations, and other measures. Read p. 130-137
15	Correlation	3	Student continue to learn about descriptive measures of the relationship between two variables. The final problem set - on calculating correlation and ovariance by hand - is given. Read p. 144-148.
16	Sampling	3	We conclude the course with discussing the relationship beteen descriptive statistics and inferential statistics, and how to sample in order to be able to make inferences about a larger population. Read p. 175-183
17	Review		What we covered in the course is reviewed in preparation for the exam. The students also learn about how to further their statistical skills.
18	<b>Final Exam</b>	3	

## 五、考核方式及评定方法

- ◆ Attendance and Participation 10%
- ◆ Problem Sets 30%
- ◆ Mid-Term 30%
- ◆ Final Exam 30%

课程	评分标准
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	<b>90-100</b>	<b>80-89</b>	<b>70-79</b>	<b>60-69</b>	<b>&lt;60</b>
	优	良	中	合格	不合格
	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>F</b>

## 六、参考书目

Statistics for Business and Economics, 8th edition, Paul Newbold, William L. Carlson, Betty M. Thorne, Pearson.